Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: May 21, 2018

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	Standards	losson the Instructional	nat the teacher will do to ure the student meets the goals: A ct iv iti es	The student will:	Homework & Student achievement will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	relationships by using mathematical terminology appropriately. 2. IA-1.2 -Connect algebra with other branches of mathematics. 3. IA-1.3 -Apply algebraic methods to solve problems in real-world contexts. 4. IA-1.4 -Judge the reasonableness of mathematical solutions. 5. IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). 6. IA-1.6 -Understand how algebraic relationships can be represented in concrete models, pictorial models, and diagrams. Facilitate student prac Cooperative Learning Model problem soluti such as smart board a Review. ESOL Accommodation written dow student. Multilingual Model problem soluti such as smart board a Review. ESOL Accommodation written dow student. Multilingual Additional transsessment assessment assessment assessment assessment assessment weekly assessment and biogective teaming Model problem solutions such as smart board a Review. ESOL Accommodation written dow student. Multilingual Model problem solution such as smart board a Review. ESOL Accommodation written dow student. Model problem solution such as smart board a Review. ESOL Accommodation written dow student. Model problem solution such as smart board a Review. ESOL Accommodation written dow student. Multilingual Model problem solution such as smart board a Review. ESOL Accommodation written dow student. Multilingual Model problem solution such as smart board a Review. ESOL Accommodation written dow student. Multilingual Model problem solution such as smart board a Review. ESOL Accommodation such as smart board a Review.	s that guide discussion. tice. Ask Wo Consusing technologies and graphing calculator. Ons: ents and due dates are an and handed to the glossary. available in Spanish as able in Spanish as able in Spanish as or (buddy). essments as needed. oblems into smaller white board. ay be used on all essments. ay be used on all	sk and Answer Questions. ork collaboratively. omplete book ork/worksheets/board	 4. Complete all problems on worksheet Q4-8 Monday. 5. Take/re-take objective test q4 final until ≥ 80%. 6. Re-try District MC Exam Practice problems from problem solving q4-7, without notes. Then use notes to correct and update the problems. Observation Class work Homework Worksheets

Tuesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Morksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Complete all problems on worksheet Q4-8 Monday. 2. Take/re-take objective test q4 final until ≥ 80%. 3. Re-try District MC Exam Practice problems from problem solving q4-7, 4. without notes. Then use notes to correct and update the problems.	 Complete all problems on worksheet Q4-8 Monday. Take/re-take objective test q4 final until ≥ 80%. Re-try District MC Exam Practice problems from problem solving q4-7, without notes. Then use notes to correct and update the problems. Observation Class work Homework Worksheets
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
Wednesday	Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).		Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Complete weekly assessment practice problems.	1. Journal: Explain how to get off the island. Hint: read the cover page of your note book. Observation Class work Homework Worksheets

	IA-1.5 -	From above		Take Notes.	Complete weekly assessment.
	Demonstrate		Lecture/Notes.	Ask and Answer Questions.	
	an		Ask probing questions that guide	Work collaboratively.	Written Quiz/Test
	understanding		discussion.	Complete book	Objective test (last week of each
	of algebraic relationships		Facilitate student practice.	work/worksheets/board	quarter)
	by using a		Cooperative Learning.	work.	quarter
	variety of		Model problem solutions using	Work	
	representations		technologies such as smart board and	Complete weekly	
	(including		graphing calculator.	assessment.	
	verbal,		Review.	discissificate.	
	graphic,		ESOL Accommodations:		
	numerical, and		 All assignments and due dates are 		
A	symbolic).		written down and handed to the		
da			student.		
ırs			Multilingual glossary.		
Thursday			Worksheets available in Spanish as		
I			needed. Notes available in Spanish as needed.		
			 Additional time to complete 		
			assessments.		
			In-class tutor (buddy).		
			Shorten assessments as needed.		
			Breaking problems into smaller chunks		
			on white board.		
			All notes may be used on all weekly assessments.		
			All notes may be used on all objective		
			tests.		
			All missed weekly test problems may		
			be re-done for additional test points.		

Friday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Morksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. District Written Exam. Completely re-do missed/incomplete assessment problems.	Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet. Test Corrections/Updates Problem Solving
Friday	graphic, numerical, and		 All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). 	missed/incomplete	
			All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.